

1. Context		
For 2017-18, of the 309 pupils in year 7, 30% did not achieve ARE in KS2 in Reading, 25% did not achieve ARE in KS2 in Writing, and 29% did not achieve ARE in KS2 in Maths. 24% of the cohort did not achieve ARE in KS2 in any of the three areas.	% of cohort Low PA below 99 combined =24%	Number of students: 74
2. Barriers to future attainment		
In-school barriers		
<b>A.</b>	Students achieved less than ARE at the end of KS2	
<b>B.</b>	Underachievement in numeracy and literacy	
<b>C.</b>	Behaviour for learning	
External barriers ( <i>issues which also require action outside school, such as low attendance rates</i> )		
<b>D.</b>	Attendance and context	
3. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )		Success criteria
<b>A.</b>	Improved pupil progress and attainment in literacy and numeracy. The use of the assessment cycles to identify students from their starting point	Improved ARE progress in English and Maths from Cy1a to Cy3a
<b>B.</b>	Improvement in students' access to and engagement with reading	75% with library reading books at all times and improved AR reading count
<b>C.</b>	Improved reading age	Met or exceeded expected progress in reading, narrow the gap between LPA and their peers
<b>D.</b>	Improved attendance	In line with national expectations or above
<b>E.</b>	Increased understanding, engagement with, and attainment of mathematical concepts	Met or exceeded expected progress in maths, narrow the gap between LPA and their peers

# Year 7 Literacy Catch-up Funding Statement 2018-2019



4. Plan					
Academic year		2018 - 2019			
Catch-up strategies and interventions					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Summer School	A combination of tasks using maths and literacy.	Teaching and Learning Tool Kit	Stantonbury Evaluation Cycle 1a and 3a	ECK/ABE	End of academic year
Additional English and Maths Tuition (1-1 or small group)	Undertaken during English and Maths lessons for 20	Education Endowment Foundation	SIS Evaluation Cycles 1a and 3a	RCO	Each assessment cycle
Accelerated Reader Accelerated Maths	Fortnightly sessions in the library for one hour	Education Endowment Foundation	Weekly data and monitoring students' use of library books/quizzes	JL/GRN	Termly following AR Star testing
Corrective Reader	Weekly intervention sessions	Teaching and Learning Tool Kit	Weekly monitoring and SIS Evaluation Cycles	RCO	Each assessment cycle
Catch up Literacy using Reciprocal Reading	Weekly intervention sessions	Teaching and Learning Tool Kit	Weekly monitoring and SIS Evaluation Cycles	RCO	Each assessment cycle
Revision books – Maths	Weekly 1 hour sessions	Teaching and Learning Tool Kit	Weekly monitoring and SIS Evaluation Cycles	RCO	Each assessment cycle
Sum Dog Numeracy Online Resource	Weekly intervention sessions	Teaching and Learning Tool kit	SIS Evaluation Cycles		Each assessment cycle
<b>Total budgeted cost</b>					£37,818.00

<b>5. Expenditure Breakdown</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils as appropriate	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Year 7 Residential	Contribute to cost of residential for bespoke intervention	Pupil engagement with peers and learning Increase confidence	To be reviewed July 2019	£8000
Summer School	PE teachers led the sessions	Students were enthused and barriers to learning dissolved.	To be reviewed July 2019	£3000
Additional English and Maths Tuition (1-1 or small group)	30 minutes a week.	Enabled TAs to focus on learners' specific barriers to learning.	To be reviewed July 2019	£6300
Accelerated Reader Accelerated Maths	Fortnightly one hour sessions. Rewards and Awards issued in assemblies.	More students with library books and reading.	To be reviewed July 2019	£6000
Corrective Reading	Weekly intervention sessions.	Students more confident in lessons.	To be reviewed July 2019	£4500
Catch-up literacy using Reciprocal Reading	Weekly intervention sessions	Students more confident in lessons – improved progress	To be reviewed July 2019	£5500
Sum dog Numeracy Online resource	Weekly intervention	Students more confident in lessons	To be reviewed July 2019	£300
Ipads to support access to online programmes (x10)	Weekly intervention	Flexible working, increased engagement with concepts	To be reviewed July 2019	£3000

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Workshops for students and parents to increase parental	Parent sessions - termly	Increased parental engagement and student performance	To be reviewed July 2019	£500
Revision books for numeracy	Homework support and weekly intervention	Students more confident in lessons	To be reviewed July 2019	£150
			<b>Total:</b>	<b>£37,818.00</b>

