

# Year 7 Literacy Catch-up Funding Statement



1. Context					
New intake with Below Average Scale Score in English and Maths			% of cohort Low PA below 99 combined =22%		Number of students: 60
2. Barriers to future attainment					
In-school barriers					
A.	Poor pupil attainment and progress				
B.	Under achievement in Numeracy and Literacy				
C.	Poor behaviour				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	Limited access to literacy and numeracy at home.				
3. Desired outcomes <i>(desired outcomes and how they will be measured)</i>					Success criteria
A.	Improved pupil progress and attainment in English and Maths. The use of the assessment cycles to identify students from their starting point				Improved ARE progress in English and Maths from Cy1a to Cy3a
B.	Improvement in students' attitudes to reading				75% with library reading books at all times and improved AR reading count
C.	Improved reading age				Improved reading age of 2 years and over
D.	Improved attendance				
4. Planned expenditure					
Academic year		2017-2018			
Catch-up strategies and interventions					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

# Year 7 Literacy Catch-up Funding Statement

Summer School	A combination of tasks using maths and literacy.	Teaching and Learning Tool Kit	Stantonbury Evaluation Cycle 1a and 3a	ECK/ABE	End of academic year
Additional English and Maths Tuition (1-1 or small group)	Undertaken during English and Maths lessons for 30	Education Endowment Foundation	SIS Evaluation Cycles 1a and 3a	RCO	Each assessment cycle
Accelerated Reader	Fortnightly sessions in the library for one hour	Education Endowment Foundation	Weekly data and monitoring students' use of library books/quizzes	JL/GRN	Termly following AR Star testing
Corrective Reader	Weekly intervention sessions	Teaching and Learning Tool Kit	Weekly monitoring and SIS Evaluation Cycles	RCO	Each assessment cycle
Catch up Literacy using Reciprocal Reading	Weekly intervention sessions	Teaching and Learning Tool Kit	Weekly monitoring and SIS Evaluation Cycles	RCO	Each assessment cycle
Sum Dog Numeracy Online Resource	Weekly intervention sessions	Teaching and Learning Tool kit	SIS Evaluation Cycles		Each assessment cycle
<b>Total budgeted cost</b>					22,061

## 5. Review of expenditure

### Previous Academic Year

2016/17

#### i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils as appropriate	Lessons learned (and whether you will continue with this approach)	Cost
Summer School	PE teachers led the sessions	Students were enthused and barriers to learning dissolved.	Combining Literacy and Maths with PE helped enthuse students.	£2000

# Year 7 Literacy Catch-up Funding Statement

Additional English and Maths Tuition (1-1 or small group)	30 minutes a week.	Enabled TAs to focus on learners' specific barriers to learning.	Contributed to overall results	£6300
Accelerated Reader	Fortnightly one hour sessions. Rewards and Awards issued in assemblies.	More students with library books and reading.	Contributed to overall progress	£4000
Corrective Reading	Weekly intervention sessions.	Students more confident in lessons.	Contributed to overall progress	£4000
Catch-up literacy using Reciprocal Reading	Weekly intervention sessions	Students more confident in lessons – improved progress	Contributed to overall progress	£5400
Sum dog Numeracy Online resource	Weekly intervention	Students more confident in lessons	Contributed to overall progress	£200
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved reading age	AR	Cy1a English : 1 meeting ARE Cy3a English: 21 meeting ARE Cy1a Maths: 14 meeting ARE Cy3a Maths: 36 meeting ARE	We will continue with the in school intervention above but intend to replace the Literacy programme for Ruth Miskin Fresh Start from September 2018.	