



Excellence, Independence, Opportunity

EXCELLENCE, INDEPENDENCE, OPPORTUNITY

Welcome

We hope that by the end of the evening, you will:

- Know who to contact if there is an issue.
- Have some idea about how to support your son or daughter
- Be aware of key times in the school year

“Values Based Education”

C R E A T E



Our School

- **Proud Traditions**
creativity and equality
- **Wide Horizons**
respect and teamwork
- **High Achievement**
aspirations and excellence



Post-16 Results Headlines

Measure	2016	2015	
A-Level Pass Rate	98%	95%	↑
Percentage of A-Levels graded at A* - B	38%	33%	↑
Percentage of BTEC graded at A* - B (equivalent)	87%	82%	↑
Average grade for A-Level	C-	D+	↑

As a tutor,

- I am your first point of contact.
- I will encourage, challenge and support your child.
- Monitor their attendance and punctuality
- Write references
- Lead Learning for Life mornings
- Advise and guide on progression after Sixth Form eg. UCAS

Contacts,

- Tutor@Stantonbury.org.uk
- Dave.Smeath@Stantonbury.org.uk
- studentservices@stantonbury.org.uk
- Donna.Barringer@stantonbury.org.uk
- Claire.Maxwell@Stantonbury.org.uk
- Jon.Adamson@stantonbury.org.uk
- Karen.Malone@stantonbury.org.uk
- Marion.Randall@stantonbury.org.uk

How can I support my child?

- **Organisation:**
 - Have they got folders?
 - Are they filing work regularly?
 - Are they recording and planning work systematically.
 - Raise profile of GCSE re-takes if appropriate
 - Come to “work” complying with our dress code
 - Ensure that any part time employment does not exceed 10 - 12 hours

How can I support my child?

- Routines
 - Where and when do they work?
 - Can they manage their own distractions?
 - Use feedback to identify areas that need improving, and focus study on these

How can I support my child?

- Attendance
 - Crucial to success
 - Home study may be granted in Year 13 only
 - All Year 12 students are expected to be in school from 8.50am every day, starting in their tutor base
 - All students **must** wear their lanyard with ID card while on Campus

WHAT DOES YOUR PERCENTAGE MEAN?

Attendance	Description	Approx days lost per year	Approx weeks lost per year
98 – 100%	Excellent	0 - 4	Less than 1
95 – 98%	Good	5 - 9	1 - 2
90 – 94%	Requires improvement	10 - 13	2 - 3
85 – 89%	Unsatisfactory	14 - 28	3 - 6
Below 85%	Persistent absence.	More than 29	More than 6
Below 80%	Unlikely to be allowed to continue their studies		

Changing in 2016

- A majority of students to start on 3 courses, and will complete these in two years
- All students are expected to take an Enrichment option eg. Extended Project, Philosophy, Campus Service, D of E Award, Sport tasters, Finance
- All courses now follow new linear specifications, with the exception of Maths and Government & Politics A Level

Some Key Events in the Year

Early Nov

18th November

24th and 25th November

14th December

10th January

Thursday 9th Feb

w/c 27th Feb

w/c 8th May

21st June

First GCSE Re-take

Safe Drive Stay Alive

Staff Training Days

LFL 3 London Trip

LFL 4 Research Task,
working at home

Year 12 Parent Evening

Year 12 Practice Exams

AS / GCSE Exams start

HE Fair in Cambridge