

Pupil Premium Strategy Statement

1. Summary information					
School	Stantonbury International School				
Academic Year	2017/18	Total PP budget	£506,770	Date of most recent PP Review	
Total number of pupils	1666	Number of pupils eligible for PP	502	Date for next internal review of this strategy	

2. Current attainment – 2017 KS2		
	Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)
% achieving grade 4 or above in English and Maths	45%	71%
Progress 8 score average	-1.08	0.11
Attainment 8 score average	34.98	49.51

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Poor pupil attainment and progress
B.	Under achievement in Numeracy and Literacy
C.	Poor behaviour
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Poor attendance

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved pupil progress and attainment in English and Maths. The use of the assessment cycles to identify students achieving 9-5 in English and Maths and individual progress 8 scores.	65% of PP pupils to achieve 5+ in basics and and A8 score of 55 points
B.	An improvement in attendance of PP pupils. Use of targeted intervention via the tutor, HOY and SLT. Monitored on a weekly basis and intervention put in place.	100% of PP pupils achieve a attendance figure of 96% or above.
C.		
D.		

5. Planned expenditure

Academic year

2017/18

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All teaching is good or better	SEC process, lesson observations, Learning walks, Coaching and Mentoring.	Teaching and Learning Tool Kit	Stantonbury Evaluation Cycle, lesson observations, learning walks and triangulated with the data	NYS	6 week cycle
Improve quality of feedback and student response	Introduction of DIRT marking	Teaching and Learning Tool Kit	Regular monitoring of marking and feedback through book scrutiny	NYS GMY	End of each term
Total budgeted cost					

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
65% on track in Basics	Intervention	Teaching and Learning Tool Kit	Weekly monitoring via the Raising Achievement Meetings	GMY HOF	Each assessment cycle
65% on track in Basics	Academic Mentoring	Teaching and Learning Tool Kit	Focused meetings linked to key priorities, revision, planning etc	GMY	Each assessment cycle
Total budgeted cost					

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
65% on track in Basics	Small group tuition	Teaching and Learning Tool Kit	Use of external tuition provision	GMY	Each assessment cycle
65% on track in Basics	Disadvantaged First Strategy	To ensure all staff are aware of DA students and marking and feedback	Through the Stantonbury Evaluation Cycle process	GMY	6 week cycle

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		are prioritised			
Total budgeted cost					

6. Review of expenditure

Previous Academic Year	2016/17
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i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve progress in Maths and English	1 to 1 tuition	85% pupil KS3 and 72% pupils KS4 made progress in English. 79% pupils KS3 and 71% pupils KS4 made progress in Maths	Yes we will continue with the approach however there needs to be greater communication between the tutor and individual teachers to ensure the work they are doing is relevant.	£35,347
Improved reading age	2 x 15 minute reading sessions per week	94% of pupils made progress in their reading. 56% by 1-2 levels and 37.5% by more than 2 levels.		

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

N/a